

Sri KDU International School (Klang)

8TH OCTOBER 2021



SRI KDU
INTERNATIONAL
SCHOOL

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Dear Parents/ Guardians

This week, the Newsletter is embracing opportunities. As we start to feel a little more comfortable with our newly given freedoms and we start to look forward with a more positive outlook to the future. I wanted to share some opportunities with everyone.

Calling Sri KDU Klang Musicians!

No matter what the current playing ability, is your child interested in joining the Sri KDU Orchestra, we will be starting out small and building to great things. This opportunity is open to all students across Sri KDU schools who currently play a stringed instrument.

This is a great opportunity to improve your musical skills, meet new people and be part of something really exciting for Sri KDU Schools. The sessions at the moment will be virtual, but moving to face to face when the conditions allow. If this is something your child is interested in please email the school SUBJECT: Orchestra and then we will be in touch to introduce you to the orchestra leader and share practise links.



Calling all Sri KDU Klang Gamers!



Esports is on the rise and set to stay. Now a billion-dollar industry gaining strength in Malaysia, its growth is now assimilating to all career fields from; programming, to event management, sport psychology and education. We would like to investigate the interest within the student population as to whether an Esports club would be viable. An Esports survey will be distributed to the students next week to gauge their interest.

Looking to the future

As part of the school's commitment to ensure that our students and parents are well informed before making decisions regarding choices after Sri KDU Klang. We would like to share the opportunity for you and your child to take part in the Cambridge International virtual university fair. It is never too early to gain an insight into possible future choices. Please see further information on Page 2

Parental Open Session Topic: SOPs

I invite parents to join me next Thursday 14th 5pm to 5:30pm for an open forum session regarding the new SOPs sent out this week, The session will clarify any issues or answer any questions you may have. Please RSVP via email SUBJECT: SOPs to skis.klang@srikdu.edu.my and the meeting link will be shared with you.

Kind regards and keep healthy

April Peters

Principal

Announcement



Destination Asia Pacific: Virtual University Week 2021 is a unique opportunity for Cambridge International students and families to learn more about studying at university in Asia Pacific. Join us for a week of webinars showcasing the wide range of options available for further study. In each session we will share more about the advantages of studying in each location and the learning and living experiences as an international student during Covid-19.

School leaders and Career Guidance Counsellors will also have the opportunity to learn more about studying in each destination country and how to use Cambridge International qualifications to give students the best start at university

CLICK HERE TO SIGN UP NOW!

Part of Destination Asia Pacific: Virtual University Week 2021



Destination Australia and New Zealand



Tuesday 16 November
16.00 CST (GMT+8)

Join us to learn more about Destinations Australia and New Zealand. Learn about the different types of institutions, visa requirements and information on studying during COVID-19. Our speakers from Austrade and Education NZ will provide an update on the international higher education sector in each country and answer your questions. This webinar is suitable for school leaders, careers counsellors and students interested in studying in Australia and New Zealand in 2022 onwards.

Sign up and register now at www.udfy.tech/cambridgeinternational2021



Scan QR code to sign up



Part of Destination Asia Pacific: Virtual University Week 2021



Destination Japan



Tuesday 16 November
17.00 CST (GMT+8)

Join us to learn more about the various English degree programmes offered by top public and private Japanese universities. We will share more about the advantages of studying in Japan and the learning and living experiences as an international student. This webinar is suitable for school leaders, careers counsellors and students interested in studying in Japan in 2022 onwards.

Sign up and register now at www.udfy.tech/cambridgeinternational2021



Scan QR code to sign up



Part of Destination Asia Pacific: Virtual University Week 2021



Destination Singapore



Wednesday 17 November
15.00 CST (GMT+8)

Join us to know more about Singapore as an international Transnational Education (TNE) destination. Our guest speaker from SIM Global Education will share more about studying in Singapore as well as information on studying during COVID-19. This webinar is suitable for school leaders, careers counsellors and students interested in studying in Singapore.

Sign up and register now at www.udfy.tech/cambridgeinternational2021



Scan QR code to sign up



Part of Destination Asia Pacific: Virtual University Week 2021



Destination Malaysia



Wednesday 17 November
16.00 CST (GMT+8)

Join us to learn more about studying at university in Malaysia. Representing the Malaysian Association of Private Colleges and Universities (MAPCU), our guest will present on the different types of institutions, visa requirements and important updates on studying in Malaysia. This webinar is suitable for school leaders, careers counsellors and students interested in studying in Malaysia.

Sign up and register now at www.udfy.tech/cambridgeinternational2021



Scan QR code to sign up



Part of Destination Asia Pacific: Virtual University Week 2021



Destination China



Thursday 18 November
15.00 CST (GMT+8)

Join us to learn more about the various English degree programmes offered by top Chinese universities. We will share top tips for international applicants and important updates on studying during COVID-19. This webinar is suitable for school leaders, careers counsellors and students interested in studying in English degree programmes in China.

Sign up and register now at www.udfy.tech/cambridgeinternational2021



Scan QR code to sign up



Part of Destination Asia Pacific: Virtual University Week 2021



Destination Hong Kong, SAR of China



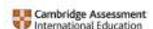
Thursday 18 November
17.00 CST (GMT+8)

Join us to learn more about studying at university in Hong Kong. Learn about the different types of institutions, visa requirements and important updates on studying during COVID-19. This webinar is suitable for school leaders, careers counsellors and students interested in studying in Hong Kong.

Sign up and register now at www.udfy.tech/cambridgeinternational2021



Scan QR code to sign up



Messages from Head of Departments

Mandarin

by Ms. Soon Wan Fei

The secondary students have done a lot of practice in the topics of time, countries, friendship and education. We watched different videos and had discussions based on the topics. We also further enhanced learning by completing activities like online quiz, presentations, designing advertisements, etc.

The Year 7 students did a lot of exercise on describing time in Mandarin, while the Year 8 students are quite familiar with different names of countries now. The Year 9 students did well in their presentation and the Year 10 students excelled in group works to create and designed advertisements about their dream school.

Most of the students have shown their capabilities in completing work and assignments with flying colours. This is important as it helps to revise on the knowledge we have learnt. Well done everyone and keep up the great work!



Malay Language

by Mr. Gobi Thirackumar

Year 7

First Language

For this week's lesson, students did sentence building and comprehension exercises about "Pengalaman hari pertama di sekolah menengah" (The first-day experience in secondary school). It was a good session that helped students to share their experiences and feelings being in secondary school verbally and by writing.

Foreign Language

Students were taught to use Malay vocabulary for basic greetings and introductions with friends and others. They practised creating simple dialogues using the greetings that they have learned for this week.

Year 8

First Language

For this week's lesson, we discussed the topic of shopping. Students developed their understanding of precautions taken when shopping during the pandemic.

Foreign Language

For this week's lesson, students did sentence building and comprehension exercises about "Pembelian barangan atas talian" (Purchasing things online). It was a good session which helped students to share their personal experiences of online purchasing verbally and through writing.

Year 9

First Language

Students learned about the interesting places for holidays in Malaysia. Students were assigned to explore the topic by doing their own mini-research guided by the teacher. In addition, they were also required to write an informal letter regarding this topic in the correct format.

Foreign Language

For this week's lesson, students learned Grammar (antonyms and synonyms) in Malay. Y9 Malay Foreign Language students also learned transactional languages by doing a role-play in Malay. They been given a scenario of reserving a hotel for family event, and students worked in a group to present their role-play.

Year 10

First Language

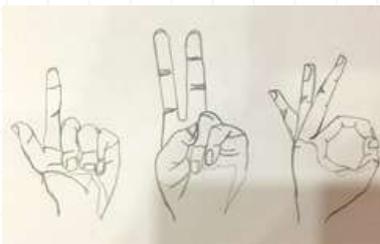
For this week's lesson, students did comprehension exercises about "Bahasa Jiwa Bangsa" (Language as the Soul of the Nation). Students were able to share their traditions through verbal discussion and writing and share some positive manners which can benefit others as well. Students also did a speaking activity. They were divided into groups and each group did a speech activity which was related with theme given (Pendidikan - Education).

Foreign Language

Students learned about the topic of Kata Ganti Nama Diri (pronouns). They learned about 3 different groups of pronouns. At the end of the lesson, students were able to identify the pronouns in the passage provided and to construct complex sentences using pronouns.

Art and Design by Ms. Ong Cheng Cheng

Drawing skills is an ongoing process that requires a lot of practice. Students in Year 7 has started to learn how to use their observation skills to complete drawing of hands with contour lines. In the following lessons, students will have the opportunity to do more contour drawings. Practise makes perfect!



Elise Chan Wan Lin (Year 7D)



Tan Yi En (Year 7D)

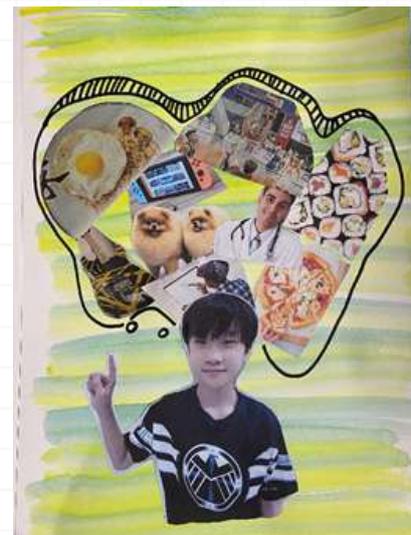
In Year 8, students completed two art projects which focuses on Self Identity. They created Name Art in their process journal as well as a Self-Portrait Collage using old photographs, newspapers and magazines.



Nur Zahirah Miku Binti Jemy (Year 8G)



Vincent Khoo Wei Wen (Year 8D)

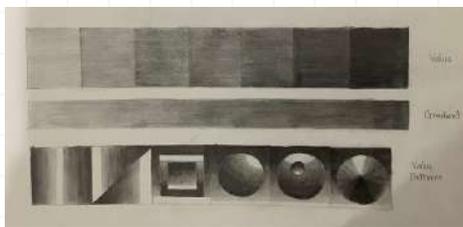


Renzo Geoi (Year 8G)

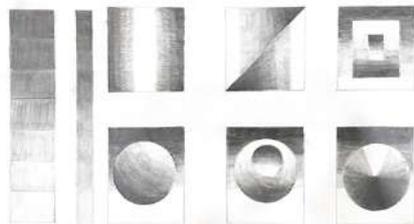


Tham Wing Yi (Year 8D)

In Year 9, students are learning shading techniques. Shading is important in art because it adds realism to a drawing or painting. Students understood that the word VALUE in art has a different meaning. It concerns how light and dark an object is on a scale of white to black. Being able to shade in a variety of tones (VALUE) gives the artwork a sense of depth, or three dimensionality. Students are now learning to do shading on basic forms in their art classes.



Priyal Kaur Sandhu (Year 9G)



Tania Tan Qin Yi (9G)

Mathematics by Mr. Lavindran

The Year 7 students have started their learning with the topic rounding and decimals. In this topic, the students would learn to multiply and divide by positive powers of up to 10. Besides this, they also concentrated on addition, subtraction, multiplication and division of decimals.

Meanwhile, the Year 8 students are busy learning about factors and rational numbers. Here, they learn about factor, multiples, prime factors, Highest common factor (HCF) and Lowest common multiple (LCM). A factor is a number that divides into another number exactly and without leaving a remainder. Most numbers have an even number of factors; however, a square number has an odd number of factors. A prime number has only two factors - the number itself and 1.

The Year 9 students, were also busy with fractions, rounding and decimals. In these topics, students were investigating recurring and terminating decimals, addition, subtraction, multiplication and dividing of fractions and integers and upper and lower limits of decimals.

Our senior students, the Year 10's are busy studying fractions, percentages, rounding and limit accuracy. Here, they used the language and notation of simple vulgar and decimal fractions and percentages in appropriate contexts and recognise equivalence and convert between these forms. They also used data to solve problems on personal and small business finance involving earnings, simple interest, and compound interest, including discount, profit and loss.

In addition, they practised calculations involving reverse percentages, for example, finding the cost price given the selling price and the percentage profit (EXT.) Students also give approximations to specified numbers of significant figures and decimal places and round off answers to reasonable accuracy in the context of a given problem.

For Add Maths, students are learning on the topic Logarithms. They work out simple properties and graphs of the exponential functions graphs of the logarithmic functions. The students also learn to use laws of logarithms with solving equations of the form $a^x=b$.



Mental Well Being

by Mr Eassen, School Counsellor

Choice Theory - Basic Needs

Online learning has been ongoing for quite some time, and students may feel demotivated about studying online because there are a lot of things they can't do, for example meeting and having fun with friends. According to Dr William Glasser, people feel demotivated is because their needs have not been met. We all have needs, and we all have different needs. However, sometimes we think that 'needs' actually is 'wants'. So if we want to feel motivated, we can manage our 'wants' from needs.

Dr William Glasser categorized needs to five basic needs. These 5 basic needs that develop our wants, are:

1. **Survival** - This need is a physiological need, which includes the need for food, shelter, and safety. Because we have genetic instructions to survive, not only as individuals but as a species, this includes the need to reproduce.
2. **Love & Belonging** - This need and the following three needs are psychological needs. The need to love and belong includes the need for relationships, social connections, to give and receive affection and to feel part of a group.
3. **Power** - To be powerful is to achieve, to be competent, to be skilled, to be recognized for our achievements and skill, to be listened to and have a sense of self worth.



4. **Freedom** - The need to be free is the need for independence, autonomy, to have choices and to be able to take control of the direction of one's life

5. **Fun** - The need for fun is the need to find pleasure, to play and to laugh. Should you doubt that this is as important as any of the others, imagine a life without hope of any enjoyment. Glasser links the need for fun to learning. All of the higher animals (dogs, dolphins, primates, etc.) play. As they play, they learn important life skills. Human beings are no different. It is true that "play is a child's work."

If online learning can't help you to fulfil these needs, it is normal to get demotivated. However, when we are aware that we are demotivating, we could do something to fulfil our needs. Wants are flexible, and able to be fulfilled by changing our expectations. If you feel demotivated, talk to me, I am here to discuss with you more about it (ks.low@srikdu.edu.my)

How much sleep do children need? by Ms Kephren Sherry

Sleep is so important to help our children maintain healthy routines. The following guidance is taken from webmd.com to share useful information about the correct amount of sleep for children:

7-12 Years Old- 10 - 11 hours per day

At these ages, with social, school, and family activities, bedtimes gradually become later and later, with most 12-year-olds going to bed at about 9 p.m. There is still a wide range of bedtimes, from 7:30 to 10 p.m., as well as total sleep times, from 9 to 12 hours, although the average is only about 9 hours.

12-18 Years Old- 8 - 9 hours per day

Sleep needs remain just as vital to health and well-being for teenagers as when they were younger. It turns out that many teenagers actually may need more sleep than in previous years. However, for many teenagers, social pressures conspire against getting the proper amount and quality of sleep.

